

## PARK SCHOOL PARENTS' CURRICULUM FORECAST

### LENT TERM 2025 IN YEAR 1

Please read this in conjunction with the Parent's Handbook

This term Year One's topic work will be 'Pole to Pole', we will use the topic as an exciting anchor for lots of our learning. They will consider life in colder climates, the animals that are adapted to this climate and explore lovely texts linked to this theme.

In **Literacy** this term, the children will listen to, read and re-tell a range of stories about ice worlds. They will visualise settings, talk about what is new or unexpected and predict how characters will look and behave in these settings. They will also create their own fantasy worlds/cold worlds.

In addition to this, children will hear, read and respond to a range of rhymes and simple patterned stories. They will individually or in pairs, start to write their own patterned text, developing their writing. They will write recounts in the form of diaries based on their own experience.

They will continue to follow the 'Letters and Sounds' document, and learn Phase 5 digraphs and split digraphs.

Work in **Numeracy** this term will include numbers - counting in tens, partitioning numbers into tens and ones, finding doubles and halving numbers. The children will also be looking at how to compare, estimate, and measure lengths. Children will also continue learning about money. They will be adding to find the total of different calculations and extending their maths to find change from a given value. The children will continue to work on time, addition and subtraction.

This term in **Science** the children will be exploring animals, including humans.

In **Geography** this term the children will name and locate the world's 7 continents and 5 oceans.

In **History** the children will explore the life and adventures of historical figures e.g Scott of the Antarctic.

In **Art** the children will continue to improve their observational skills and complete pattern work. Lessons will include collage, observational drawings and patterns in everyday life, and weaving.

In **Religious Education** the children will learn about Jesus as a friend to Christians. We will also look at Bible stories including the Easter story, with a focus on Palm Sunday.

In **PSHEE**, the children will be considering two overarching questions, 'What helps us stay healthy?' and 'What can we do with money?'

In **Music** the children will be exploring sounds, sound effects and echoes through looking at weather. They will be listening to Beethoven's 'Pastoral Symphony' and using instruments to create their own storm sounds! The children will also be looking at volume and symbols connected with the changing weather. Finally, the children will be learning about pitch by focussing on the seasons and listening to Saint-Saens 'Cuckoo' from *Carnival of the Animals*.

In **French** the children will reinforce the basic vocabulary they covered last term and new topics will include days of the week, months, birthdays and animals, learning through songs, rhymes and games.

In **Digital Learning**, the children will continue to improve the speed in which they type using both hands and will learn how to stay safe online.

In **PE**, children will further develop their Agility, Balance and Coordination skills (ABCs) through Dance and Multi Skills. These skills will be enhanced through topics such as travelling competently on different parts of the body and linking a series of movements and body parts together, whilst showing awareness of others. Children will start to build repetition of simple rhythmic patterns and repeat them in different formations. Children will also continue to develop their fundamental skills of throwing and catching. Children will continue to build upon fundamental skills in games-based activities. They will learn how to use space as an individual and within a team, in a game situation.

Year 1 pupils will also take part our **Swimming** programme in partnership with Ringwood Leisure Centre. Children will attend swimming lessons with qualified coaches, taking the opportunity to develop their ability in the water as well as learn lifelong skills and water safety.

If you have any questions about this document or other matters please see Mrs Vallance, Mrs Goldsmith or Miss Carruthers.