

PARK SCHOOL PARENTS' CURRICULUM FORECAST

LENT TERM 2025 IN YEAR 2

Please read this in conjunction with the Parent's Handbook

This term in **literacy**, the children will be increasing their knowledge of grammar including verb tenses and expanded noun phrases. They will learn how to use commas in a list and apostrophes for possession and contraction. They will use non-fiction books to research and produce poetry, diary writing and stories with familiar settings. In spelling, the children will continue to look at different spelling rules, as well as practising the Common Exception words.

This term in **numeracy**, we will be learning multiplication facts and their link to division. We will learn to tell the time to half past, quarter to and quarter past. We may also begin to tell the time in 5-minute increments. We will look at the properties of 2D and 3D shapes including symmetry. We will also continue to build upon the children's knowledge of adding and subtracting. This also includes regular practise of number bonds.

In **science**, this term the children will be learning about living things and their habitats.

In **history** the children will explore the life and adventures of historical figures e.g Scott of the Antarctic.

In **geography** the children will be learning about the 7 continents and 5 oceans as well as compass directions.

Religious Education will be linked to Easter and stories in the Bible.

Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K. In addition, the children will all have regular Time to Thrive activities.

In **Music** the children will be exploring sounds, sound effects and echoes through looking at weather. They will be listening to Beethoven's 'Pastoral Symphony' and using instruments to create their own storm sounds! The children will also be looking at volume and symbols connected with the changing weather. Finally, the children will be learning about pitch by focusing on the seasons.

In **French** the children will be revising previous topics and learning new vocabulary to describe food and the classroom.

In **Digital Learning**, the children's skills will be extended as they use the computer for word processing and information retrieval. They will also learn basic coding. The children will also work on improving their typing skills and learn how to stay safe online.

In **PE**, children will further develop their agility, balance and coordination skills (ABCs) through multi skills and dance. Children will work cooperatively in small groups to create dance routines. They will learn and display a variety of dance actions with differences of shape, speed and size. Children will learn to turn, spin and twist on different body parts, showing control and coordination. They will link these movements together showing a transition in speed and different levels. In Multi skills, the children will also continue to develop their fundamental skills of throwing, catching and applying to gameplay.

In **Games**, children will be learning sport specific techniques in the invasion games of netball and hockey. Children will continue to improve upon their basic skills and knowledge of the sport before learning to apply, repeat and link combinations of these skills in small sided games. Children's coordination, control and consistency of their actions will be enhanced and they will start to learn basic tactics and strategies for attacking play in game situations. Children will also be improving individually as well as working with others in a team.

If you have any questions about this document or other matters please see Mrs Packer or Mr Squires.