

PARK SCHOOL PARENTS' CURRICULUM FORECAST

LENT TERM 2025 in YEAR 6

Please read this in conjunction with the Parent's Handbook.

In **literacy** this term the children will learn to analyse particular sections of texts to identify language and organisational features whilst noting the devices the author uses to engage and motivate the reader. They will also be looking at different styles of persuasive writing including texts which identify different sides of an argument. The children will read and compose their own free-form poetry with the aim of gaining and maintaining their reader's attention. Comprehension work will continue to be covered, as will the revision of accurate use of grammar and punctuation. Guided, shared and independent reading will continue. In spelling the children will follow the Headstart spelling scheme.

Numeracy topics to be studied this term will include revision of place value, ordering, rounding, averages, frequency tables, money, multiplication, division, fractions, decimals and percentages. The children will investigate 2D and 3D shapes, measures and scale. Children will also be learning to read and use Roman numerals. There will be an emphasis on problem solving strategies, and investigations across all topics.

In **science** this term the children will be focusing on the topics of light and electricity. When investigating electricity, they will begin with revision of simple circuits and then progress to series and parallel circuits. Through this unit the children will have hands on opportunities to build and complete circuits. When the children study light, they will identify sources of light and understand that light needs to enter the eye in order to see. They will then investigate light reflection and refraction as well as discovering that white light is made of a full spectrum of different colours.

In **technology** the children will be making clay models linked to the Antarctic.

Through their **topic**, the children will be learning about the environment in the Antarctic and making comparisons with the UK. The story of Shackleton's Antarctic expedition will be studied in detail i.e. survival in an extreme environment.

In **art** the children will complete life drawings of people in action, using a range of media.

Religious Education lessons will focus on the concept of salvation in Christianity and the relevance of Christianity today.

Personal, Social, Health and Economic Education includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music** the children will be learning about communication, how music is used in our news and headlines and will be creating their own news reports. They will also be thinking about journeys and animal migration by singing and composing song cycles. Finally, the children will be learning some basic music theory by learning to read the notes on a musical stave and composing their own simple melody using proper notation.

In **Spanish** the children will study the topic 'Our School' this will include learning the vocabulary for classroom items, likes and dislikes and instructions. They will also study the topic 'Time' which will include learning the vocabulary for weeks, months and birthdays.

In **Digital Learning**, the children will be learning the common hardware associated with computers and developing an understanding of secondary storage devices and the emergence of cloud computing.

In **PE**, the children will be learning Leadership and Health Related Fitness. In Leadership, children will learn how to plan and deliver sporting activities to groups and younger year groups. They will also learn how to be role models, the importance of promoting healthy lifestyles as well as understand the meaning of Leadership in sport. In Health-Related Fitness, children will learn names of the working muscles and be able to identify which muscles are being used during exercise. Children will be able to design fitness circuit stations as well as learn how to take resting and working heart rates. Children will start to compare their heart rates in aerobic and anaerobic exercise.

In **games**, children will be learning sport specific techniques in the invasion games of TAG rugby, netball and hockey. They will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. Tactics and strategies will also be applied into small-sided games and conditioned game situations.

This term and next we will continue to be very busy for there is much to cover and revise before the Key Stage 2 SATs tests in May. If you have any questions about this document or other matters please contact Mrs Cattani, Mr Spraggs or Mrs Willis.