

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2024 - RECEPTION

Please read this in conjunction with the Parent's Handbook

In **Communication and Language**, we will continue to encourage the children to develop their speaking and listening skills. This will be done by providing daily 'Storytime' and opportunities for class, small group and paired discussions on a range of subjects. The children will continue to share half termly 'Show and Tell' pictures with their class and will have the opportunity to take part in a class assembly to the school and to parents. Children will also learn and use new vocabulary, promoted through a range of topics and discussions.

In **Personal, Social and Emotional Development (PSED)** we will continue to encourage the children to express their feelings and consider the feelings of others. The children will begin to moderate their own feelings socially and emotionally and build resilience and perseverance in the face of challenge. This will be achieved through child-initiated play sessions, where children can explore their interests and consider others' perspectives. We will also respond to any social and emotional issues, through open discussions and circle times. This term, children will also be encouraged to manage their own needs sufficiently and know about the different factors that support their overall health and wellbeing.

To develop the children's **Physical Development** this term, they will continue to have weekly P.E lessons with Miss Stocker and Mrs Latini. They will improve their mobility and co-ordination with a range of games. They will learn team games and continue to practise throwing, catching, running and skipping. The children will also begin practising for Sports Day this term and will spend time competing in individual races and challenges. We will also be working on developing the children's small motor skills to ensure they are competent in using a range of tools confidently. We will also develop the children's core muscle strength to achieve good posture when sitting at a table or on the floor.

In **Literacy**, we will continue to promote a life-long love of reading. We will promote this through daily reading tasks in our phonics inputs and daily reading material sent home with each child. The children will be encouraged to re-read what they have written and begin to decode words and signs in their environment. We will also continue to promote the children's competency and confidence when undertaking their own writing. They will develop their ability to write short sentences and captions using their increasing phonic knowledge. They will be encouraged to use a capital letter, finger spaces and a full stop.

In **Mathematics**, we will continue to foster a strong grounding in number which is essential so that the children can develop the necessary building blocks to excel mathematically. Children will be taught to link the number symbol (numeral) with its cardinal number value for numbers to 20 and beyond. They will understand the 'one more than/one less than' relationship between consecutive numbers and continue to explore the composition of numbers up to 10, automatically recalling number bonds. We will compare length, weight and capacity with comparative language and compose and decompose shapes so that children recognise that a shape can have other shapes *within* it, just like numbers can.

In **Understanding the World** this term's topics are Dinosaurs, Minibeasts and The Seashore, although we may alter or change these depending on the children's ideas and interests. All topics include plenty of observation and discussion on, classification, requirements for life, pollution and conservation. The Seashore topic also includes clothes, occupations, games, toys, floating and sinking, energy from the sun, wind and waves. We will be visiting Blashford Lakes this term, and children will have the opportunity to go pond dipping and explore the amazing natural world around them. This term the children will also use the ICT suite and the computers to operate a number of programs.

In **Expressive Arts and Design**, children will continue to develop their artistic and cultural awareness through their imagination and creativity. We will continue to provide a huge array of media for the children to explore and play with. Both classes will have the opportunity to take part in a class assembly, where they will learn dances, songs and lines to perform to the school and to parents. Children will also continue to have access to the small world, role play and explorative play areas within our Reception classroom and outside area.

In **Music** the children will be taking part in lots of singing and movement activities. They will be learning some 'cumulative' songs (where you add one more or take one away each verse) and we will be talking about people in important job roles and creating some sound effects for their movements, for example fire engine sirens, policeman footsteps, street sweeper brushing. They will also be thinking about their Senses and creating seaside sounds. These themes will all be interspersed with singing circle times and musical stories. The children will be using percussion instruments regularly in their lessons!

If you have any questions about this document or other matters please see Mrs Moyse-Bartlett, Mrs Beardsley or Miss Carruthers.