## PARK SCHOOL PARENTS' CURRICULUM FORECAST

## SUMMER TERM 2022 - YEAR 3

## Please read this in conjunction with the Parent's Handbook

In **English** this term we will be focusing on the following genres in both reading and writing: fables, play scripts and information texts. We will be investigating some forms of poetry and will also learn a poem by heart. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling, we will continue to follow the Headstart programme.

In **Maths** the children will learn about place value, ordering, rounding and estimating. They will continue to work on the 4 rules of number, including the use of mental strategies. The children will complete some data handling and learn to solve problems using measures and capacity scales; making sure they can explain their answers and check their results.

This term in **Science** the children will be studying plants and animals including humans. They will be looking at different animals, identifying different nutrition needs, their varying habitats and the differing functions of the skeleton and muscles. As part of our topic, we will take a close look at plants which will include exploring the parts of a plant, what they need to grow and how they contribute to a healthier environment.

Our **Humanities** focus this term will be based around our topic of 'Jungle Fever' looking in detail at the Amazon rainforest and its habitats. We also hope to hear a lot more about this from the experts at Monkey World as part of our summer trip.

**Technology** includes researching, planning and making a jungle animal with moving parts using pneumatics.

In Reasoning we will work on assorted Reasoning papers.

**Art** will include using a variety of media to create 2D and 3D work. We will be making clay leaves, clay animals and creating a jungle diorama.

**Religious Education** sees us investigating the new RE Curriculum with a focus on Hinduism and specifically asking 'How can Brahman be everywhere and in everything?' and 'Would visiting the River Ganges feel special to a non-Hindu?'.

PSHE topics include 'Relationships' and 'Changes'.

In **Music** the children will be learning songs firstly about food and drink, in relation with their jungle/Brazil topic. They will focus on sound and how it is produced, using Boomwhackers, and they will learn to play and sing rounds, creating different textures. They will focus on a Brazilian composer and then they will learn about Samba drumming: its origins, the different types of drums and ways of playing, and some Samba rhythms.

In **French** the children will learn tall about school, including subjects and stationery. They will also recap learning colours, days of the week and months and counting up from 1-31.

**Information and Communication Technology** the children's skills will be extended as they continue to learn different skills including using coding which will help them with Lego programming and construction.

**Physical Education** this term will involve developing the skills required to play small-sided striking and fielding games such as rounders and cricket, as well as improving their speed, power, stamina and precision in athletics. They will also work towards their Sport Day events.

If you have any questions about this document or other matters please see Mrs Bendell, Mrs Harrison and Mr Squires