

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2024 - YEAR 4

Please read this in conjunction with the Parent's Handbook

This term, in **English**, the children will be reading information texts, fairy tales, fables and play scripts. They will retrieve information and make their own non-fiction book based on our topic work. After reading some fairy tales, they will plan and perform their own play scripts. Children will hear, read and respond to a range of poems and will be taught to learn poetry by heart. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling, the children will continue to follow the HeadStart scheme as throughout school.

Work this term in **Maths** includes one and two step problems involving money, measures and time, mental and pencil/paper strategies, investigating patterns, identifying what function is required from a question, and extending multiplication to 2 and 3 digit figures. We will also work on fraction/decimal equivalents and using information from tables, bar graphs, pie charts and reading scales, as well as plotting co-ordinates.

This term in **Science** the children will be looking at living things and their habitats. They will recognise and group living things as well as understanding and drawing food chains. They will study environments and how they change and will investigate the positive and negative impacts of human activities on the local and global environment. They will also learn about the human digestive system and will draw diagrams and explain how it works. They will also study teeth, the different types and how to keep them clean.

Technology will focus on designing and making a pop-up book with a variety of moving parts.

History will be based on our topic work. We will study the history of indigenous tribes and make comparisons with modern life today.

In **Geography** we will use maps and atlases to locate rainforests and jungles around the world. We will investigate climate, habitats and problems relating to protection.

In **Art** the children will explore printing, observational drawing and the study of an artist.

In **Religious Education** the children will investigate aspects of Christianity and Buddhism in order to answer the following questions: Do people need to go to church to show they are Christians? What is the best way for a Buddhist to lead a good life.

PSHE/Citizenship This term we will be focusing on '**How our choices can make a difference to our lives, lives of others and the environment**', investigating sustainability, money and personal targets.

We will then look at '**What do we know about puberty, reproduction, gender identities and relationships?**' with lessons on human reproduction, puberty, civil partnerships and marriage and sex, gender and sexual orientation.

In **Music** the children will be learning about sound and how it is produced, using Boomwhackers, and they will learn to play and sing rounds, creating different textures. They will focus on a Brazilian composer and then they will learn about Samba drumming: its origins, the different types of drums and ways of playing, and some Samba rhythms. In the second half term, the children will build on their recorder learning from year 2. Children will recap how to play the first few notes on the recorder – B, A, G, E, and how to read these notes and rhythms in the music. Then we will move on and learn some more – high C and high D!

In **French** the children will learn about the different seasons, weather and holidays. They will work on improving their oral confidence with mock weather forecasting and conversations about holidays.

The children will continue to work on assorted **Reasoning** papers and books.

In **Physical Education**, the children will develop the fundamental skills of striking and fielding in cricket and rounders. In athletics, the children will learn to run, jump and throw, both singly and in combination, across various athletic events. They will also learn about accuracy, speed, power and stamina in addition to practicing for Sports day events.

If you have any questions about this document please speak to Mrs. Rodwell or Mr. Levin.