

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2024 - YEAR 5

Please read this in conjunction with the Parent's Handbook.

In **English** this term, the children will study African fables. They will explore the charm and challenge of literature through a range of modern poetry and some of Shakespeare's works. The focus on the use of good grammar and punctuation skills will be re-visited regularly. Guided, shared and independent reading will continue and focus on developing comprehension skills. In spelling we will continue to use the Headstart spelling scheme.

The syllabus in **maths** this term includes oral and mental strategies, place value, ordering and rounding up and down, using a calculator, multiplication and division. We will also work on real life problems involving money, fractions, decimals and percentages, perimeter and area. In addition, we will also study handling data, properties of numbers, comparing and ordering positive and negative integers, long multiplication and division. Shape and space work will include drawing shapes and angles.

This term in **science** the children will be looking at living things and their habitats. They will study the lifecycles of mammals, amphibians, insects and birds. The children will also compare complete and incomplete metamorphosis and find out about well-known naturalists and animal behaviourists.

Our **technology** topic this term is creating moving toys based on our topic work on Africa.

History and **geography** combine this term in a study of Africa. We will look at the physical and human features of Africa and the reasons for the changes over time.

Art includes work linked with the African topic including the study of patterns, sketches of animals and artist Gakonga.

Religious education concentrates on two areas with the same focus: Sikhism and Christianity. They will be looking at how the different religions show how important God is to them.

PSHE/citizenship includes the topic of "Healthy lifestyles".

In **Music** the children will be learning how to be songwriters, writing new lyrics for an African song. Also, linking in with their topic, they will be working on a mini musical which tells the story of African village life. They will be doing some acting, learning some traditional African 'call and response' songs, practising some African rhythms and working on group performances within the class.

In **Spanish** the children will be learning topic vocabulary including the language associated with 'School' and 'Time'.

In **reasoning**, verbal and maths problems continues to be important. The children will receive individual and small group help to develop their own strategies, improving logic skills, speed and accuracy in this area.

In **digital learning** the children will develop skills including using spreadsheets and programming instructions. We will also continue to use the computer for word processing, logic games and information retrieval.

In **physical education** children learn and develop their striking and fielding skills within cricket and rounders. Children will focus on bowling techniques and variations as well as fielding and striking strategies. In athletics, the children will learn to run, jump and throw, both singly and in combination,

across various athletic events. They will also learn about accuracy, speed, power and stamina in addition to practicing for Sports day events.

If you have any questions about this document or other matters, please see Miss Mauri or Miss Westley.