

## PARK SCHOOL PARENTS' CURRICULUM FORECAST

### SUMMER TERM 2024 - YEAR 6

*Please read this in conjunction with the Parent's Handbook*

This term sees Standard Attainment Tests (SATs) for our children. Year 6 children are tested in English and maths. The scores that your child achieves will be reported to you as soon as possible.

This is also a busy term as we have our end of year musical and our Osmington Bay residential visit to look forward to. However, we intend to do lots of work too!

The children will begin the term in **English** with preparation for SATs tests, revising and consolidating all previous learning and looking at some practice test papers. Year 6 will also be adding to their writing portfolio with a range of pieces, with a focus on the use of good grammar and punctuation skills. Guided, shared and independent reading will continue through class reader texts. In spelling we will continue to use the Headstart spelling scheme. In addition to work surrounding our Osmington Bay residential, the children will also study the work of Hans Christian Andersen.

This term's work in **maths** includes estimating and rounding large numbers, using multiplication and division in real-life problems, fractions, decimals, percentages, ratio and proportion. We also work on probability and problems of shape, measures and time. There will also be an emphasis on investigations and problem solving.

This term in **science** the children will be looking at Animals and Humans. They will explore the structure of the heart and lungs as well as circulation around the body. The children will investigate how exercise affects pulse rate and why exercise is good for us.

In **geography** we will be focusing on the formation of physical features of coastlines, in particular a local study of the Jurassic Coast.

In **history** this term we will be looking at the changes on Hengistbury Head throughout time.

**Design Technology** will include the children taking part in the Technology Challenge.

In **art** we will be focusing on observational sketches and working with inks and clay.

In **Religious Education** we will be looking at the beliefs and moral values of the Islamic faith.

**Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K. We will also focus on preparing the children for their transition to secondary school.

In **Music**, the children will be working hard towards their Summer Production: learning words, songs, group parts, actions and singing in harmony!

In **Spanish** we will cover various topics including describing our routines and daily activities. Work will also include telling the time. In the second half of the term, we will learn the vocabulary of holidays and hobbies and use this vocabulary in discussion.

In **Information and Communication Technology** the children will be looking at presentation software, Publisher, multi-media and programming.

In **PE**, the children will be learning athletics and practising for sports day events. Children will develop the skills used in the different athletics events including techniques of different distance running, jumping and throwing. Children will also be able to apply their health-related fitness knowledge when enhancing these skills.

In **games**, children will be learning the striking and fielding games of cricket and rounders. Children will develop advanced techniques in skills of sending, receiving, fielding and striking. Children will be able to apply tactical game strategies with these advanced skills. Children will be able to apply these throughout the whole game of cricket and rounders and in competitive environments.

If you have any questions about this document or other matters please see Mrs Cattani, Mrs Sidlow, Mr Spraggs or Mrs Willis.